ELEMENTARY GRADES

| Number of Students | Grade Level | Test Type | Time (months) | Total points improved for class | Average change for class | Number of students who made no or negative change | $\%(n)$ of students who made no or negative change | Number of students who made progress or 1 or more levels of change | Percentage of students who made progress or 1 or more levels of change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | 2nd | STAR Math | 4 | 1740 | 91.57 | 1 | 5.26\% | 19 | 94.84\% |
| 10 | 1st | STAR Math | 4 | 8.2 | 0.82 | 0 | 0\% | 10 | 100\% |
| 27 | 2nd | STAR Math | 4 | 2148 | 74.88 | 1 | 3.70\% | 26 | 96\% |
| 22 | 1st | STAR Math | 7 | 2136 | 97.09 | 2 | 9\% | 20 | 91\% |


| Number of <br> Students | Grade Level | Test Type | Time <br> (months) | Total points improved <br> for class | Average <br> change for <br> class | Number of students <br> who made no or <br> negative change | \% (n) of students who <br> made no or negative <br> change | Number of students who <br> made progress or 1 or <br> more levels of change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | 3rd | MAP Math | 7 | 120 | 6.32 | 7 | $36.84 \%$ |  |


| Number of <br> Students | Grade Level | Test Type | Time <br> (months) | Total levels improved for <br> class | Average <br> change for <br> class | Number of students <br> who made no or <br> negative change | \% (n) of students who <br> made no or negative <br> change | Number of students who <br> made progress or 1 or <br> more levels of change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of students who |  |  |  |  |  |  |  |  |
| made progress or 1 or more |  |  |  |  |  |  |  |  |
| levels of change |  |  |  |  |  |  |  |  |


| Number of Students | Grade Level | Test Type | Time (months) | Total levels improved for class | Average change for class | Number of students who made no or negative change | \% (n) of students who made no or negative change | Number of students who made progress or 1 or more levels of change | Percentage of students who made progress or 1 or more levels of change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 2nd | BEAR | 7 | 27 | 1.8 | 2 | 13.33\% | 12 | 86.67\% |
| 18 | 3rd | BEAR | 7 | 27 | 1.5 | 2 | 11.11\% | 11 | 88.88\% |
| 16 | 2nd | BEAR | 7 | 35 | 2.185 | 2 | 12.50\% | 14 | 87.50\% |


| Number of Students | Grade Level | Test Type | $\begin{gathered} \text { Time } \\ \text { (months) } \end{gathered}$ | Total points improved for class | Average change for class | Number of students who made no or negative change | $\%(n)$ of students who made no or negative change | Number of students who made progress or 1 or more levels of change | Percentage of students who made progress or 1 or more levels of change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | Kindergarten | F\&P Reading Level | 4 | 470 | 21.36 | 0 | 0\% | 22 | 100\% |
| Number of Students | Grade Level | Test Type | Time (months) | Total points improved for class | Average change for class | Number of students who made no or negative change | $\%(n)$ of students who made no or negative change | Number of students who made progress or 1 or more levels of change | Percentage of students who made progress or 1 or more levels of change |
| 19 | 4th-5th | MAP Reading | 3 | 23 | 1.21 | 9 | 47.36\% | 10 | 52.63\% |
| 19 | 3rd | MAP Reading | 3 | 100 | 5.26 | 5 | 26.32\% | 14 | 73.68\% |

2. INDICATORS OF TEACHER EFFECTIVENESS
2017-2018

| Number of <br> Students | Grade Level | Test Type | Time <br> (months) | Total points improved <br> for class | Average <br> change for <br> class | Number of students <br> who made no or <br> negative change | \% (n) of students who <br> made no or negative <br> change | Number of students who <br> made progress or 1 or <br> more levels of change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 2nd | STAR Reading | 7 | Percentage of students who <br> made progress or 1 or more <br> levels of change |  |  |  |  |
| 22 | 3rd | STAR Reading | 7 | 2570 | 171.33 | 0 |  | $0 \%$ |
| 21 | 2nd | STAR Reading | 7 | 3303 | 150.14 | 2 | 15 |  |


| Number of Students | Grade Level | Test Type | Time (months) | Total levels Improved for Class | Average change for class | Number of students who made no or negative change | \% ( n ) of students who made no or negative change | Number of students who made progress or 1 or more levels of change | Percentage of students who made progress or 1 or more levels of change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 1st | STAR Reading | 5 | 7.3 | 0.73 | 1 | 10\% | 9 | 90\% |
| 1 | 1st | STAR Reading | 2 | 1 | 0.09 | 0 | 0\% | 1 | 100\% |


| Number of Students | Grade Level | Test Type | Duration (months) | Total points improved for class | Average change for class | Number of students who made no or negative change | \% (n) of students who made no or negative change | Number of students who made progress or 1 or more levels of change | Percentage of students who made progress or 1 or more levels of change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | 2nd | STAR Early Literacy | 4 | 1853 | 66.18 | 1 | 3.57\% | 27 | 96.43\% |
| 20 | 1st | STAR Early Literacy | 3 | 1876 | 93.8 | 4 | 20\% | 16 | 80\% |

## SECONDARY GRADES

| Number of Students | Grade Level | Test Type | $\begin{gathered} \text { Time } \\ \text { (months) } \end{gathered}$ | Total levels improved for class | Average change for class | Number of students who made no or negative change | $\%$ ( $n$ ) of students who made no or negative change | Number of students who made progress or 1 or more levels of change | Percentage of students who made progress or 1 or more levels of change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | 9th - 12th | 6 Traits of Writing | 7 | 19 | 1.46\% | 3 | 23.07\% | 10 | 76.93\% |

